

COMMONWEALTH OF AUSTRALIA

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Family Name	
Given Names	
Student Number	
Teaching Period	Semester 1, 2016

FINAL EXAMINATION	DURATION
NUR329 – Public Health: the Australian Perspective	Reading Time: 10 minutes
	Writing Time: 120 minutes

INSTRUCTIONS TO CANDIDATES

EXAM CONDITIONS

You may begin writing from the commencement of the examination session. The reading time indicated above is provided as a guide only.

This is a CLOSED BOOK examination

No calculators are permitted

No handwritten notes are permitted

No dictionaries are permitted

ADDITIONAL AUTHORISED MATERIALS	EXAMINATION MATERIALS TO BE SUPPLIED
No additional printed material is permitted	1 x 8 Page Book 1 x 4-Multiple Choice Answer Sheet 1 x Scrap Paper

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DOUBLE-SIDED.**

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NUR 329 Section A
Multiple Choice Questions
Total No of Marks for this section: 40

This section should be answered on the Answer Sheet provided (tick the box for your chosen response). Please ensure that your name and student number have been written on the Answer sheet and place in the completed answer Booklet.

Marks for each question are indicated.
Suggested Time allocation for Section A: 40 mins

THE END (MCQ 40) – 15 pages

NUR 329 Section B
Short Answer Questions
Total No of Marks for this section: 60

This section should be answered in the Answer Booklet provided.

Marks for each question are indicated.
Suggested Time allocation for Section B: 80 mins

Question 1

Provide an outline of the core focus for each of the 3 different evolutions of public health- old public health, new public health and ecological public health.

(Total Marks: 10)

Question 2

Health Policy plays an integral part in the success of public health ventures.

A) What is the focus of health policy in public health? (Marks:3)

B) What are the stages of health policy making? (Marks:5)

C) List 2 public health policy areas (Marks:2)

(Total Marks: 10)

Question 3

The public health promotion paradigm is one of prevention and there are 3 levels identified: primary, secondary and tertiary (Fleming & Parker 2012).

A) Provide a brief definition for each of the levels of prevention: primary, secondary and tertiary (Marks: 6)

B) Provide an example at each level for rheumatic heart disease (Marks: 4)

(Total Marks: 10)

Question 4

Colonisation had a huge impact on Australia's Aboriginal and Torres Strait islander (ATSI) peoples and we can still see the effect today.

A) Provide an outline of what colonisation means in this context and how it has influenced ATSI peoples health (Marks: 6)

The Close the gap campaign was formally launched in Sydney in April 2007. This campaign, organised by NACCHO, ANTA and Oxfam Australia, united the voices of more than 40 organisations urging the state, territory and federal governments to meet some specific goals.

B) Provide an outline of what the aim of this campaign was (Marks: 4)

(Total Marks: 10)

Question 5

In public health we often refer to determinants of health and modifiable or non-modifiable risk factors.

A) Provide a brief definition for determinants of health as identified in public health (Marks: 2)

B) List 4 Non- modifiable and 4 modifiable risk factors (Marks: 8)

(Total Marks: 10)

Question 6

It is projected that there will be major challenges facing public health in the twenty-first century. This includes consideration of environmental health.

A) Provide a definition of environmental health as related to public health (Marks:4)

B) Provide an outline of 6 future issues public health are predicated to be facing in the twenty first century (Marks:6)

(Total 10 marks)

END OF SHORT ANSWER QUESTIONS.

Total 60 marks