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Family Name	
Given Names	
Student Number	
Teaching Period	Semester 1, 2017

FINAL EXAMINATION	DURATION
NUR329 – Public Health: the Australian Perspective	Reading Time: 10 minutes
	Writing Time: 120 minutes

INSTRUCTIONS TO CANDIDATES

EXAM CONDITIONS

You may begin writing from the commencement of the examination session. The reading time indicated above is provided as a guide only.

This is a CLOSED BOOK examination

No calculators are permitted

No handwritten notes are permitted

No dictionaries are permitted

ADDITIONAL AUTHORISED MATERIALS	EXAMINATION MATERIALS TO BE SUPPLIED
No additional printed material is permitted	1 x 16 Page Book 1 x 4-Multiple Choice Answer Sheet

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DOUBLE-SIDED.**

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NUR 329 Section A

Multiple Choice Questions

Total No of Marks for this section: 40

This section should be answered on the Multiple Choice Answer Sheet provided. Please ensure that your name and student number have been written on the Answer sheet and place in the answer Booklet.

Marks for each question are indicated.

Suggested Time allocation for Section A: 40 mins

END OF MULTIPLE CHOICE QUESTIONS

Total Marks 40

NUR 329 Section B

Short Answer Questions

Total No of Marks for this section: 60

This section should be answered in the Answer Booklet provided.

Marks for each question are indicated.

Suggested time allocation for Section B: 80 mins

Question 1

A public health framework that is often referred to is that of upstream (macro level) , midstream (intermediate level) and downstream micro-level) factors, all of which are interconnected to health determinants and ultimately health.

- A) Outline and provide an example of an upstream/macro factor in reference to public health. (4 marks)
- B) In addition we have the primary, secondary and tertiary tiers of prevention model for public health. Provide an outline of who the target group is for each level of primary, secondary and tertiary. (6 marks)

(Total Marks: 10)

Question 2

You have been introduced to some new public health concepts in NUR329, outline what you know about the following:

- A) Provide a brief definition for health literacy. (3 marks)
- B) Provide a brief definition for food literacy. (3 marks)
- C) Provide a brief definition of the sub-clinical stage of a disease and example of a disease with a sub-clinical stage. (4 marks)

(Total Marks: 10)

Question 3

- A) Provide a definition for epidemiology. (3 marks)
- B) Outline 5 roles of the Centre for Disease control. (5 marks)
- C) Who are the 2 Australian Government Departments which act in the role of disease prevention and health protection? (2 marks)

(Total Marks: 10)

Question 4

- A) Provide a definition of burden of disease, and outline what DALY means in relation to burden of disease. (4 marks)
- B) Outline how the burden of disease contributes to health policy development. (4 marks)
- C) The National Chronic Disease Strategy was developed by the Australian Health Department to combat chronic disease; this has recently been updated and re-named The National Strategic Framework for Chronic Conditions.
What are 2 of the main strategies The National Strategic Framework for Chronic Conditions have outlined to combat chronic disease (2 marks)

(Total Marks: 10)

Question 5

NUR329 has introduced you to how both diseases and disease patterns have changed over time in Australia.

- A) How has vaccination changed the pattern of diseases for Australia? (3 marks)
- B) What is one vaccine preventable disease we no longer experience in Australia? (1 mark)
- C) Colonisation has also influenced disease patterns for Australia's indigenous population, outline how colonisation has changed the health of indigenous people. (6 marks)

(Total Marks: 10)

Question 6

In understanding local and global public health you were introduced to globalisation and future health challenges.

- A) Provide a definition of globalisation (2 marks)
- B) Outline 3 examples of how globalisation is impacting health in a positive way. (4 marks)
- C) Outline 3 examples of how globalisation is impacting health in a negative way. (4 marks)

(Total Marks: 10)

END OF SHORT ANSWER QUESTIONS

Total Marks 60